<table>
<thead>
<tr>
<th>Week/Chapter</th>
<th>Standards/Assessments</th>
<th>Objectives</th>
<th>Key Terms</th>
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</thead>
<tbody>
<tr>
<td><strong>Weeks 1 - 7</strong>&lt;br&gt;Ch 1: Studying History and Geography US Emphasis&lt;br&gt;Ch 2-3: Early Civilizations (Standards 1, 2)</td>
<td>1.) Explain how artifacts and other archaeological findings provide evidence of the nature and movement of prehistoric groups of people.&lt;br&gt;&lt;br&gt;&lt;em&gt;Assessments:&lt;/em&gt;&lt;br&gt;  - District Benchmark Pre-Test&lt;br&gt;  - World Map Quiz&lt;br&gt;  - Map Packet of Mesopotamia&lt;br&gt;  - Early Civilization Test</td>
<td>1. Describe time using terms such as BCE, CE, BC, and AD.&lt;br&gt;  - Explain how artifacts and fossils help archaeologists learn about the past.&lt;br&gt;  - Describe how geology has aided archaeology in understanding the past.</td>
<td>Absolute Location&lt;br&gt;Anthropology&lt;br&gt;Archaeology&lt;br&gt;Artifacts &amp; Fossils&lt;br&gt;Compass Rose&lt;br&gt;Donald Johanson&lt;br&gt;Five Themes of Geography&lt;br&gt;History&lt;br&gt;Hunter-gatherer&lt;br&gt;Latitude&lt;br&gt;Longitude&lt;br&gt;Map Key&lt;br&gt;Mary Leake&lt;br&gt;Neanderthal&lt;br&gt;Nomad&lt;br&gt;Prehistory&lt;br&gt;Relative Location</td>
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<tr>
<td><strong>Weeks 8-9</strong>&lt;br&gt;Ch 4: Ancient Egypt (Standards 1, 2, 3)</td>
<td>2.) Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings.&lt;br&gt;&lt;br&gt;&lt;em&gt;Assessments:&lt;/em&gt;&lt;br&gt;  - Egypt Brochure Project&lt;br&gt;  - Ch 4 Key Terms Quiz&lt;br&gt;  - Ancient Egypt Timeline</td>
<td>1. Explain the changes to human life during the Neolithic Era/Agricultural Revolution.&lt;br&gt;  - Describe technology and advances in technology in early human history.&lt;br&gt;  - Locate the early civilization of Mesopotamia and describe the geographic features of the Fertile Crescent.&lt;br&gt;  - Describe the importance of Hammurabi’s Code.&lt;br&gt;  - Identify advancements in technology in the Persian Empire such as government structures, roads, and currency.&lt;br&gt;  - Determine the main contributions of the Phoenicians to early civilizations.&lt;br&gt;  - Describe the importance of the Nile River Valley to Egyptian society and trade.&lt;br&gt;  - Explain the significance of religion and the purpose of the pyramids in ancient Egyptian life and society.&lt;br&gt;  - Identify and explain the purpose of early forms of writing and the use of papyrus in ancient Egypt.</td>
<td>Agricultural Revolution&lt;br&gt;City-state&lt;br&gt;Colony&lt;br&gt;Cultural diffusion&lt;br&gt;Cultural Trait&lt;br&gt;Cuneiform&lt;br&gt;Currency&lt;br&gt;Cyrus the Great&lt;br&gt;Darius the Great&lt;br&gt;Domestication&lt;br&gt;Dynasty&lt;br&gt;Empire&lt;br&gt;Euphrates River&lt;br&gt;Fertile Crescent&lt;br&gt;Government&lt;br&gt;Hammurabi’s Code&lt;br&gt;Hatshepsut&lt;br&gt;Irrigation&lt;br&gt;Mesopotamia&lt;br&gt;Neolithic Era&lt;br&gt;Nile River Delta</td>
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<tr>
<td>Weeks 8-9</td>
<td>Weeks 10-13</td>
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<tr>
<td>Highlight while teaching:</td>
<td>Ch 6, 12 and 14: Ancient China and Japan</td>
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<tr>
<td>- Egypt</td>
<td>(Standards 2, 3, 8, 12)</td>
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<tr>
<td>- India</td>
<td>Assessments:</td>
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<tr>
<td>- China</td>
<td>China Map</td>
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<tr>
<td>- Greece</td>
<td>Silk Road Research Project</td>
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<tr>
<td>- Rome – Focus Unit</td>
<td>Ancient China Test</td>
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<tr>
<td>- Africa</td>
<td>World Religions Poster</td>
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<tr>
<th>3.) Compare the development of early world religions and philosophies and their key tenets.</th>
<th>8.) Describe the development of a classical civilization in India and China. Teach Hinduism and Buddhism from Standard 3 at this time.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Explain the importance of the covenant in Judaism.</td>
<td>1. Describe the physical setting of China and how it relates to China’s isolation.</td>
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<tr>
<td>2. Analyze the importance of law and learning in Judaism.</td>
<td>2. Identify the Mandate of Heaven and explain its connection to rulers in ancient China.</td>
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<tr>
<td>3. Identify the term Diaspora as it relates to Judaism.</td>
<td>3. Identify the major accomplishments of the Zhou, Han, and Qin dynasties.</td>
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<td>4. Describe the geography of the Indian subcontinent.</td>
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<td>5. Describe the Vedas and connect them to the development of the caste system.</td>
</tr>
</tbody>
</table>

Additional topics include: Organized Religion, Papyrus & Hieroglyphics, Pharaoh, Polytheism, Pyramids & Mummies, Ramses II, Sargon, Social Class, Specialization, Sumer, Technology, Tigris River, Ziggurat, Covenant, Diaspora, Ethics, Exile, Exodus, Hebrew Bible, Judeo-Christian Tradition, Monotheism, Moses, Rabbi, Synagogue, Talmud, Torah, Acupuncture, Calligraphy, Chaos, Civil Official, Climate, Dike, Dynasty, Envoy, Han Dynasty, Invention, Isolation, Mandate of Heaven, Monopoly, Monsoon, Pictograph, Seismometer, Silk Road, Subcontinent, Warlord, Zhou Dynasty.
| Weeks 10-13 | 12.) Describe China’s influence on culture, politics, and economics in Japan, Korea, and Southeast Asia.  
Assessments:  
China Map  
Silk Road Research Project  
Ancient China Test  
World Religions Poster | 1. Explain the significance of Genghis Khan.  
2. Summarize the role of the samurai in Japanese feudal society. | archipelago  
block printing  
bureaucracy  
clan  
compass  
daimyo  
feudalism  
figure head  
Kabuki  
kami  
Khan  
merit system  
money economy  
Mongol  
Noh  
porcelain  
regent  
samurai  
Shinto  
shogun  
steppe  
urbanization |
| --- | --- | --- |
| Week 14 | 3.) Compare the development of early world religions and philosophies and their key tenets.  
Assessments:  
India Tri-Fold  
Ch 6 India Test  
Design Activity – Monument to the Stars | 1. Identify the relationship between Vedic beliefs, practices, and the development of Hinduism.  
2. Identify the relationship between Hinduism and Buddhism. | Ahimsa  
Ancestor worship  
Brahman  
Brahmanism  
Brahmin  
Confucius  
Dalit  
Dharma  
Eightfold Path  
Enlightenment  
Filial piety  
Guru  
Karma  
Laozi  
Meditate  
Missionary  
Moksha  
Monastery  
Nirvana  
Philosophy  
Reincarnation  
Veda |
### Weeks 15-18
Ch 8: Ancient Greece (Standards 3, 4, 5)

#### 4.) Identify cultural contributions of Classical Greece, including politics, intellectual life, arts, literature, architecture, and science.

**Assessments:**
- Ancient Greek Achievements Project - Partners
- Ancient Greek Culture Research
- Ancient Greek Battles
- Greek Olympic Project
- Ancient Greece Quiz

| 1. Summarize the evolution and influence of democracy in Athens. |
| 2. Describe the influence of ancient Greece in the fields of science and art. |
| 3. Explain the impact of the Persian wars on ancient Greece. |
| 4. Identify key leaders from both Greece and Persia. |
| 5. Summarize Greek religious beliefs and key figures in Greek mythology. |
| 6. Explain how the Peloponnesian War changed Greece. |

### Weeks 15-18
Ch 8: Ancient Greece (Standards 3, 4, 5)

#### 5.) Describe the role of Alexander the Great in the Hellenistic world.

**Assessments:**
- Ancient Greek Achievements Project - Partners
- Ancient Greek Culture Research
- Ancient Greek Battles
- Greek Olympic Project
- Ancient Greece Quiz

| 1. Explain the conquest of vast territory by Alexander the Great. |
| 2. Describe the spread of Hellenistic culture throughout Alexander's empire. |

<p>| Academy |
| Aristotle |
| Athens |
| Battle of Marathon |
| Battle of Salamis |
| Battle of Thermopylae |
| Chorus |
| Citizenship |
| Darius |
| Delian League |
| Delphic oracle |
| Direct Democracy |
| Goddesses |
| Gods |
| Hippocratic oath |
| Hypothesis |
| Logic |
| Lyric poetry |
| Myth |
| Mythology |
| Oligarchy |
| Olympic Games |
| Peloponnesian League |
| Pericles |
| phalanx |
| Philosophy |
| Plato |
| Reason |
| Representative Democracy |
| Socrates |
| Socratic Method |
| Sparta |
| Stoicism |
| Tyranny |
| Xerxes |
| Alexander the Great |
| Alexandria |
| Hellenistic |
| Macedonia |
| Philip II |
| sarissa |</p>
<table>
<thead>
<tr>
<th>Second Semester</th>
<th>6.) Trace the expansion of the Roman Republic and its transformation into an empire, including key geographic, political, and economic elements. Teach Christianity from Standard 3 at this time. Assessments: Map of Roman Empire Legacy of Roman Empire Project Roman Leaders Chart Rome/Christianity Test Punic Wars Paper</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weeks 1-4</td>
<td>1. Sequence the events that led to the founding of the Roman Republic. 2. Identify and describe the key principles of the Roman government. 3. Describe the cause and results of the Punic Wars. 4. Summarize the growth and decline of the Roman Republic. 5. Sequence the events that led to the founding of the Roman Empire. 6. Identify the Pax Romana. 7. Identify causes of the Roman Empire's decline and effects of its collapse.</td>
</tr>
<tr>
<td>Ch 7, 10, 11: Ancient Rome and (Standards 1, 3, 4, 5, 6, 7)</td>
<td>Assemblies Caesar Carthage Civil War Constitution Consul Empire Etruscans Forum Hannibal Hannibal Latins Latium Legion Magistrates Monarchy Monarchy Paterfamilias Patriarchal Society Pompey Province Republic Republic Republic Rome Senate Veto</td>
</tr>
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<tr>
<th>Second Semester</th>
<th>3.) Compare the development of early world religions and philosophies and their key tenets.</th>
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<tbody>
<tr>
<td>Weeks 1-4</td>
<td>1. Sequence important events in the history of early Christianity. 2. Summarize the core beliefs of early Christians.</td>
</tr>
<tr>
<td>Highlight while teaching:</td>
<td>Epistle Gospel Jesus Judea Martyr New Testament Orthodoxy Persecution Toleration Trinity Zealot</td>
</tr>
<tr>
<td>• Egypt</td>
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<td>• India</td>
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<td>• China</td>
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<td>• Greece</td>
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<tr>
<td>• Rome - Focus Unit</td>
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<tr>
<td>• Africa</td>
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</tr>
</tbody>
</table>
| Second Semester  
| Weeks 1-4  
| Ch 7, 10, 11: Ancient Rome and  
| (Standards 1, 3, 4, 5, 6, 7)  
| 7.) Describe the widespread impact of the Roman Empire.  
| Assessments:  
| Map of Roman Empire  
| Legacy of Roman Empire Project  
| Roman Leaders Chart  
| Rome/Christianity Test  
| Punic Wars Paper  
| 1. Describe new technologies and achievements of the Romans.  
| 2. Identify main ideas and details about Roman culture and its legacy.  
|  
| Second Semester  
| Weeks 5-6  
| Ch 12: Islamic World  
| (Standards 3, 7, 9, 11)  
| 9.) Describe the rise of the Byzantine Empire, its institutions, and its legacy, including the influence of the Emperors Constantine and Justinian and the effect of the Byzantine Empire on art, religion, architecture, and law.  
| Assessments:  
| Map of Roman Empire  
| Legacy of Roman Empire Project  
| Roman Leaders Chart  
| Rome/Christianity Test  
| Punic Wars Paper  
| Assessments:  
| Ch 12 Key Terms Quiz  
| Islamic Empires Map  
| ISIS Threat  
| Islamic World Test  
| 1. Analyze the effects of geography on Byzantine trade and defense.  
| 2. Describe the impact of Justinian's rule on the Byzantine Empire.  
|  
| Assessments:  
| Byzantine Constantinople Creed Great Schism Greek Fire Hagia Sophia Icon Iconoclast Justinian Justinian's Code Missionary Moat Pope Strait | Aqueduct Architecture Augustus Barbarian Cleopatra Colosseum Constantine Gaul Germanic Tribes Gladiator Greco-Roman Marc Antony Mercenaries Oratory Pax Romana Romance Languages Satire |
| Chapter 19: Early Russia (Standards 10, 17) | 10.) Trace the development of the early Russian state and the expansion of its trade systems.  
*Assessment:*  
Early Russia Test | 1. Summarize the spread of Byzantine culture and Eastern Orthodox religion spread to Eastern Europe and Russia.  
2. Identify the Cyrillic alphabet.  
3. Explain how the Vikings influenced early Russia.  
*Cyril*  
*Cyrillic Alphabet*  
*czar*  
*Kievan Rus*  
*Methodius*  
*Moscow*  
"Third Rome"  
*Vikings* |
| --- | --- | --- |
| Second Semester Weeks 5-6  
Ch 12: Islamic World (Standards 3, 7, 9, 11) | 11.) Describe early Islamic civilizations, including the development of religious, social, and political systems.  
*Assessments:*  
Ch 12 Key Terms Quiz  
Islamic Empires Map  
ISIS Threat  
Islamic World Test | 1. Compare and contrast Sunnis and Shias.  
2. Explain how Islamic beliefs affected the development of Islamic art.  
3. Describe the spread of Islam across northern Africa and into southern Europe.  
*Arabic numerals*  
*Bedouin*  
*caliph*  
*calligraphy*  
*Oasis*  
*Sufism*  
*sultan* |
| Second Semester Weeks 5-6  
Highlight while teaching:  
- Egypt  
- India  
- China  
- Greece  
- Rome - Focus Unit  
- Africa | 3.) Compare the development of early world religions and philosophies and their key tenets. | 1. Describe the role of Muhammad in establishing and spreading Islam.  
2. Summarize the Five Pillars of Islam.  
*Five Pillars of Islam*  
*Hajj*  
*Hijra*  
*Kaaba*  
*Mecca*  
*Medina*  
*Mosque*  
*Muhammad*  
*Quran*  
*Sharia*  
*Sunnah* |
| Second Semester Weeks 7-9  
Ch 13: Early African Civilizations (Standards 3, 11, 13) | 13.) Compare the African civilizations of Ghana, Mali, and Songhai to include geography, religions, slave trade, economic systems, empires, and cultures.  
*Assessments:*  
Map of Early African Civilizations  
Decorative Masks  
Early African Civilization Test | 1. Describe the geography of Africa and its impact on settlement patterns.  
2. Describe how Ghana's trade in Western Africa developed around gold and salt.  
3. Summarize the rise of Axum and Ethiopia as centers of religion and trade.  
4. Explain how oral tradition and kinship played a key role in preserving African history and culture.  
*Axum*  
*Caravan*  
*Ghana*  
*griot*  
*Kinship*  
*Kush*  
*Mali*  
*Oral Tradition*  
*Plateau*  
*Proverb*  
*Savanna*  
*Songhai*  
*stele*  
*Trans-Saharan* |
### Second Semester
#### Weeks 10-12
Ch 16: Early Americas

14.) Describe key aspects of pre-Columbian cultures in the Americas including the Olmecs, Mayas, Aztecs, Incas, and North American tribes.

**Assessments:**
- Explorers Research
- Ch 16 Test

### Second Semester
#### Weeks 13-18
Ch 17-18: Middle Ages

(Standards 3, 15, 16, 17)

15.) Describe military and governmental events that shaped Europe in the early Middle Ages (600-1000 A.D.).

**Assessments:**
- Ch 17 Key Terms Quiz
- Map of Europe
- Compare/Contrast Concept Map – European v. Japanese Warriors
- Unit 8 Test
- Coat of Arms
- Post-Test District Benchmark

### Assessments:
- Explorers Research
- Ch 16 Test
- Ch 17 Key Terms Quiz
- Map of Europe
- Compare/Contrast Concept Map – European v. Japanese Warriors
- Unit 8 Test
- Coat of Arms
- Post-Test District Benchmark

1. Identify the major achievements of the Olmec, Maya, and Aztec civilizations.
2. Describe the governments of the Maya and Aztec civilizations.
3. Summarize the artistic and architectural achievements of the Incan.
4. Describe the key components of Incan society and economics.
5. Describe how the environment shaped Native American cultures.

Andes
Arctic
Great Basins
Great Plains
Hierarchy
Igloos
Incan Empire
Longhouse
Machu Picchu
Maya
Mesoamerica
Observatory
Obsidian
Olmecs
Quipu
Slash-and-burn agriculture
Terrace
Wigwam

1. Explain the importance of Charlemagne’s unification of Europe.
2. Explain how monasteries and religious orders helped spread Christianity throughout Europe.
3. Identify key figures such as Clovis I and Charles Martel.
4. Summarize the impact of Benedictine Rule on Christianity.

Charlemagne
Chivalry
Christendom
Clergy
Convent
Feudalism
Fief
Frankish
Knight
Manor
Medieval
Medieval
Middle Ages
Pagan
Pope
Sacrament
Saint
Serf
Vassal
| **Second Semester**  
| **Weeks 13-18**  
| Ch 17-18: Middle Ages  
| (Standards 3, 15, 16, 17)  |
| **Assessments:**  
| Ch 17 Key Terms Quiz  
| Map of Europe  
| Compare/Contrast Concept  
| Map – European v. Japanese Warriors  
| Unit 8 Test  
| Coat of Arms  
| Post-Test District Benchmark  |

16.) Describe major cultural changes in Western Europe in the High Middle Ages (1000-1300 A.D.).

1. Explain how the Church became a center of authority in Medieval Europe.
2. Summarize how feudalism and manorialism brought social and economic order to Europe.
3. Explain the political impact of feudalism.
4. Identify the effects of the Norman Conquest and the Magna Carta.

**Common Law**  
**Crusades**  
**Excommunicate**  
**Habeas Corpus**  
**Henry II and Thomas Becket**  
**Henry IV and Pope Gregory**  
**King John**  
**Magna Carta**  
**Norman Parliament**  
**Pilgrimage**  
**Secular**  
**William the Conqueror**  
**Writ**

| **Second Semester**  
| **Weeks 13-18**  
| Ch 17-18: Middle Ages  
| (Standards 3, 15, 16, 17)  |
| **Assessments:**  
| Ch 17 Key Terms Quiz  
| Map of Europe  
| Compare/Contrast Concept  
| Map – European v. Japanese Warriors  
| Unit 8 Test  
| Coat of Arms  
| Post-Test District Benchmark  |

17.) Explain how events and conditions fostered political and economic changes in the late Middle Ages and led to the origins of the Renaissance.

1. Describe the social, cultural, and economic impact of the Crusades.
2. Describe the changes in farming methods that led to more abundant food surpluses.
3. Compare and contrast life in a medieval town to life in the medieval countryside.
4. Summarize the events and changes that helped bring about the end of the Middle Ages.
5. Draw conclusions about the consequences of famine, war, and plague.

**Black Death**  
**Bubonic Plague**  
**Crop Rotation**  
**Fallow**  
**Famine**  
**Guild**  
**Hundred Years’ War**  
**Mendicant Order**  
**Natural Law**  
**Peasants’ Revolt**  
**Three-field system**