**Jasper City Schools Curriculum Map**  
**Social Studies-5th Grade**

**Course Name:** Social Studies  
**Unit Name:** Early Settlement and the American Colonies

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<tr>
<th>Time Frame:</th>
<th>October (4 weeks)</th>
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**Unit Standards**

4.) Determine the economic and cultural impact of European exploration during the Age of Discovery upon European society and American Indians.  
- Identifying significant early European patrons, explorers, and their countries of origin, including early settlements in the New World (Examples: patrons—King Ferdinand and Queen Isabella; explorers—Christopher Columbus; early settlements—St. Augustine, Quebec, Jamestown)  
- Tracing the development and impact of the Columbian Exchange  

5.) Explain the early colonization of North America and reasons for settlement in the Northern, Middle, and Southern colonies, including geographic features, landforms, and differences in climate among the colonies.  
- Recognizing how colonial development was influenced by the desire for religious freedom  
  Example: development in Massachusetts, Connecticut, Rhode Island, Pennsylvania, and Maryland colonies  
- Identifying influential leaders in colonial society  
- Describing emerging colonial government (Examples: Mayflower Compact, representative government, town meetings, rule of law)  

6.) Describe colonial economic life and labor systems in the Americas.  
- Recognizing centers of slave trade in the Western Hemisphere and the establishment of the Triangular Trade Route

**Unit Essential Questions**

Who were significant early European explorers, patrons, and their countries of origin?  
How did the Columbian Exchange develop and how did it impact the European economy?  
How was colonial development influenced by the desire for religious freedom?  
Who were the influential leaders in the colonial society?  
What were the emerging colonial governments?  
What is the Triangular Trade Route? And what is its impact on the Colonial economic life?

**Unit Essential Vocabulary**

1. exploration  
2. patrons  
3. settlement  
4. colonization  
5. colonial government  
6. representative government  
7. slave trade  
8. triangular trade

**Resources**

ALEX exchange  
Insight tool  
Other internet sources  
Text book  
National Geographic readers  
Maps of the World

**Assessment(s)**

Formative Assessments  
Summative Assessments  
- Global Scholar  
- Unit Tests  
- Thematic Tests
# American Revolution

**Time Frame:** November – December (4-5 weeks)

## Unit Standards

7.) Determine causes and events leading to the American Revolution, including the French and Indian War, the Stamp Act, the Intolerable Acts, the Boston Massacre, and the Boston Tea Party.

8.) Identify major events of the American Revolution, including the battles of Lexington and Concord, Bunker Hill, Saratoga, and Yorktown.

- Describing principles contained in the Declaration of Independence
- Explaining contributions of Thomas Jefferson, Samuel Adams, Paul Revere, Patrick Henry, Thomas Paine, George Washington, Haym Solomon, and supporters from other countries to the American Revolution
- Explaining contributions of ordinary citizens, including African Americans and women, to the American Revolution
- Describing efforts to mobilize support for the American Revolution by the Minutemen, Committees of Correspondence, First Continental Congress, Sons of Liberty, boycotts, and the Second Continental Congress
- Locating on a map major battle sites of the American Revolution, including the battles of Lexington and Concord, Bunker Hill, Saratoga, and Yorktown
- Recognizing reasons for colonial victory in the American Revolution
- Explaining the effect of the Treaty of Paris of 1783 on the development of the United States

## Unit Essential Questions

- What are some major events that lead to the American Revolution?
- What were causes for the French and Indian War? The Stamp Act? The Intolerable Acts? The Boston Massacre? The Boston Tea Party?
- What are the main principles described in the Declaration of Independence?
- Who contributed to the American Revolution – both famous and ordinary citizens?
- Where are some of the major battle sites of the American Revolution located?
- What were reasons for the colonial victory in the American Revolution?
- What effect did the Treaty of Paris of 1783 have on the development of the United States?

## Unit Essential Vocabulary

1. Revolution
2. treaty

## Resources

- ALEX exchange
- Insight tool
- Other internet sources
- Text book
- National Geographic readers
- Maps of the World

## Assessment(s)

- Formative Assessments
- Summative Assessments
  - Global Scholar
  - Unit Tests
  - Thematic Tests
## Social Studies

### Map and Globe Skills

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<th>Time Frame:</th>
<th>August – September (2-3 weeks)</th>
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### Unit Standards

1.) Locate on a map physical features that impacted the exploration and settlement of the Americas, including ocean currents, prevailing winds, large forests, major rivers, and significant mountain ranges.

- Locating on a map states and capitals east of the Mississippi River
- Identifying natural harbors in North America (Examples: Mobile, Boston, New York, New Orleans, Savannah (Alabama))

### Unit Essential Questions

- What are the physical features of land that can have an impact on exploration?
- What are the states and their capitals east of the Mississippi River?
- What are the natural harbors in North America?

### Unit Essential Vocabulary

1. physical features  
2. exploration  
3. harbors  
4. map key  
5. compass rose  
6. cardinal directions  
7. intermediate directions  
8. regions

### Resources

- ALEX exchange  
- Insight tool  
- Other internet sources  
- Text book  
- National Geographic readers  
- Maps of the World

### Assessment(s)

- Formative Assessments  
- Summative Assessments  
  - Global Scholar  
  - Unit Tests  
  - Thematic Tests
Course Name: Social Studies

Unit Name: Migration

Time Frame: September (3 Weeks)

| Unit Standards | 2.) Identify causes and effects of early migration and settlement of North America.  
3.) Distinguish differences among major American Indian cultures in North America according to geographic region, natural resources, community organization, economy, and belief systems.  
   - Locating on a map American Indian nations according to geographic region |

| Unit Essential Questions | What are the causes for early migration and settlement in North America?  
What are the effects of early migration and settlement in North America?  
What geographic region do most American Indians live?  
What are the differences among the American Indian cultures in North America? Difference in land region? Natural resources? Economic issues? Belief systems? |

| Unit Essential Vocabulary | 1. migration  
2. geographic region  
3. natural resources  
4. economy |

| Resources | ALEX exchange  
Insight tool  
Other internet sources  
Text book  
National Geographic readers  
Maps of the World |

| Assessment(s) | Formative Assessments  
Summative Assessments  
- Global Scholar  
- Unit Tests  
- Thematic Tests |
Course Name: Social Studies

Unit Name: Reconstruction Era and WWI

Time Frame: March – April (4 weeks)

| Unit Standards | 12.) Summarize successes and failures of the Reconstruction Era.  
| | • Evaluating the extension of citizenship rights to African Americans included in the Thirteenth, Fourteenth, and Fifteenth Amendments to the Constitution of the United States  
| | • Analyzing the impact of Reconstruction for its effect on education and social institutions in the United States. (Examples: Horace Mann and education reform, Freedmen's Bureau, establishment of segregated schools, African-American churches)  
| | • Explaining the black codes and the Jim Crow laws  
| | • Describing post-Civil War land distribution, including tenant farming and sharecropping  
| | 13.) Describe social and economic influences on United States' expansion prior to World War I.  
| | • Explaining how the development of transcontinental railroads helped the United States achieve its Manifest Destiny  
| | • Locating on a map states, capitals, and important geographic features west of the Mississippi River  
| | • Explaining how the United States acquired Alaska and Hawaii  
| | • Identifying major groups and individuals involved with the Westward Expansion, including farmers, ranchers, Jewish merchants, Mormons, and Hispanics  
| | • Analyzing the impact of closing the frontier on American Indians' way of life  
| | • Explaining how the Spanish-American War led to the emergence of the United States as a world power

| Unit Essential Questions | What are the successes of the Reconstruction Era?  
| | What are the failures of the Reconstruction Era?  
| | What kind of impact did the Reconstruction Era have on education and social institutions?  
| | What are the black codes and Jim Crow law? Why were they established?  
| | How was sharecropping and tenant farming important post-Civil War?  
| | How did the development of the transcontinental railroad help the United States expansion?  
| | How did the U.S. acquire Alaska and Hawaii?  
| | How did closing the frontier affect the American Indians' way of life?  
| | How did the Spanish American War lead to the U.S becoming a powerhouse in the World?

| Unit Essential Vocabulary | 1. Reconstruction Era  
| | 2. black codes  
| | 3. Jim Crow laws  
| | 4. tenant farming  
| | 5. sharecropping  
| | 6. transcontinental railroad  
| | 7. frontier  
| | 8. westward expansion  
| | 9. Manifest Destiny  
| | 10. Spanish-American War

| Resources | ALEX exchange  
| | Insight tool  
| | Other internet sources  
| | Text book  
| | National Geographic readers  
| | Maps of the World

| Assessment(s) | Formative Assessments  
| | Summative Assessments  
| | • Global Scholar  
| | • Unit Tests  
| | • Thematic Tests
9.) Explain how inadequacies of the Articles of Confederation led to the creation and eventual ratification of the Constitution of the United States.

- Describing major ideas, concepts, and limitations of the Constitution of the United States, including duties and powers of the three branches of government
- Identifying factions in favor of and opposed to ratification of the Constitution of the United States (Example: Federalist and Anti-Federalist factions)
- Identifying main principles in the Bill of Rights
- Analyzing the election of George Washington as President of the United States for its impact on the role of president in a republic

10.) Describe political, social, and economic events between 1803 and 1860 that led to the expansion of the territory of the United States, including the War of 1812, the Indian Removal Act, the Texas-Mexican War, the Mexican-American War, and the Gold Rush of 1849.

- Analyzing the role of the Louisiana Purchase and explorations of Meriwether Lewis and William Clark for their impact on Westward Expansion
- Explaining the purpose of the Monroe Doctrine
- Identifying Alabama's role in the expansion movement in the United States, including the Battle of Horseshoe Bend and the Trail of Tears (Alabama)
- Identifying the impact of technological developments on United States' expansion (Examples: steamboat, steam locomotive, telegraph, barbed wire)

11.) Identify causes of the Civil War, including states' rights and the issue of slavery.

- Describing the importance of the Missouri Compromise, Nat Turner's insurrection, the Compromise of 1850, the Dred Scott decision, John Brown's rebellion, and the election of 1860
- Recognizing key Northern and Southern personalities, including Abraham Lincoln, Jefferson Davis, Ulysses S. Grant, Robert E. Lee, Thomas Jonathan "Stonewall" Jackson, William Tecumseh Sherman, and Joseph Wheeler (Alabama)
- Describing social, economic, and political conditions that affected citizens during the Civil War
- Identifying Alabama's role in the Civil War (Alabama) (Examples: Montgomery as the first capital of the Confederacy, Winston County's opposition to Alabama's secession (Alabama)
- Locating on a map sites important to the Civil War (Examples: Mason-Dixon Line, Fort Sumter, Appomattox, Gettysburg, Confederate states, Union states (Alabama)
- Explaining events that led to the conclusion of the Civil War

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What were the inadequacies of the Articles of the Confederation and how were they addressed with the Constitution?  
What are the duties and powers of the three branches of Federal government?  
What are the key principles of the Bill of Rights?  
How did the election of George Washington influence and shape the role of the President of the U.S.A.?  
What was the impact of the Louisiana Purchase, as well, as Lewis and Clark’s exploration on westward expansion?
What was the purpose of the Monroe Doctrine?
How did developing technology impact the U.S.A.'s expansion?
Why were the Missouri Compromise and the Compromise of 1850 important?
Who were the key figures from the North and South during the Civil War?
Why was Alabama important during the Civil War?
What were the social, economic, and political conditions that affected citizens during the Civil War?

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<th>9. Civil War</th>
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<td>2. Constitution</td>
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