JASPER CITY SCHOOLS PST

Flowchart

Classroom Teacher

PST and Classroom Teacher

PST and Classroom Teacher

TIER I

Research-based core curriculum –
Academic and Behavior
small group instruction
includes all students

Classroom data collection (Universal screenings – DIBELS, STAR, etc.)

Document Tier I strategies implemented in the classroom

If individual at-risk student does not meet benchmark, proceed to the following decision points

Classroom teacher reviews all data

If student is at or near benchmarks, continue with TIER I instruction If the student is falling short of grade level benchmarks, the Grade Level Team meets to conduct a comprehensive review, discuss differentiation strategies, & document parent communication

Decision Point:

Continue TIER I OR
move to TIER II after a
minimum of 4 weeks.
Complete PST Teacher
Referral, SIP, and
collect all required
forms and
documentation

TIER II

Strategic interventions

Research-based supplemental curriculum in addition to core

Additional small group instruction

Targeted to skill deficits

Progress monitoring two times each month (every other week)

Ongoing parent communication regarding progress

PST reviews Referral folder, continues SIP documentation, graphs data, vision/hearing screening, add student to tracking log

If adequate progress towards meeting benchmark, PST may continue interventions OR return student back to TIER I

If rate of learning is slow or inadequate to reach benchmark, PST will determine if new intervention and/or increased intensity is needed

Decision Point:

Continue TIER II OR move to TIER III after a minimum of 8-12 weeks

TIER III

Intensive interventions

Increased time and/or intensity

Adjusted group sizes

Individually designed program based on results

of TIER II monitoring

Weekly progress monitoring

Ongoing parent communication regarding progress

PST reviews progress monitoring data, continues SIP documentation, graphs data, updates tracking log

PST reviews
progress
monitoring data.
If adequate
progress toward
meeting all
benchmarks,
PST may
continue
interventions OR
return student to
TIER I or II

If all available interventions are unsuccessful (i.e., student will not meet benchmark at present rate of learning)
OR intensity of instruction cannot be sustained indefinitely, PST will determine if new intervention and/or increased intensity is needed

Decision Point:

Continue TIER III OR consider referral to SpEd. after a min. of 8-12 weeks