

# Jasper City Schools Curriculum Map

## WORLD GEOGRAPHY

**Course Name:** World Geography

**Unit Name:** Unit 1: Introduction to World Geography

**Time Frame:** Week 1

**Unit Standards**

ACOS

WGH.1.2-Identifying human impacts on the cultural landscape.

WGH.3.2-Developing maps, charts, and graphs illustrating the world's changing boundaries and spatial relationships.

WGP.1-Identify major landform features on Earth using latitude and longitude and a variety of geographic tools.

WGP.1.1-Understanding the concept of plate tectonics in relation to the shape of the world.

WGP.1.2-Describing location and physical shape of the world's continents, oceans, and seas.

WGP.1.3-Locating major mountains, plateaus, plains, and bodies of water.

WGP.3-Identify components of Earth's physical systems.

WGP.3.1-Describing how physical processes in the atmosphere, lithosphere, hydrosphere, and biosphere shape characteristics of places.

WGP.3.3-Explaining multiple effects on biomes by an event using cause-and-effect situations.

WGP.4.1-Describing how extreme events in different world regions affect human settlement.

**Unit Essential Questions**

How do geographers use the five themes of geography to understand the peoples and places of the earth?

What role does religion play in human and physical geography?

What is cartography?

**Unit Essential Vocabulary**

1. Human Geography
2. Physical Geography
3. Bodies of water
4. 5 themes
5. Geographers tools
6. Climate and vegetation
7. Map projections
8. Cartography

**Resources**

Text

I-PAD/ Electronic Devices

APPS

Internet

Video

Maps

Coloring Pencils

Paper

Projector

**Assessment(s)** Formative and Summative

**Assessment Data:** Available on Information Now

# Jasper City Schools Curriculum Map

## WORLD GEOGRAPHY

**Course Name:** World Geography

**Unit Name:** Unit 2: North America

**Time Frame:** Week 2

**Unit Standards**

ACOS

WGH.1-Explain the diversity of human characteristics in major geographic realms and regions of the world.  
WGH.1.1-Describing cultural characteristics related to language, architecture, religion, music, art, food, clothing, traditions.

WGH.1.2-Identifying human impacts on the cultural landscape.

WGH.1.4-Describing how economic factors such as characteristics of the labor force and availability of transportation affect the location of manufacturing and service industries.

WGH.1.5-Identifying physical and human factors that attract foreign investment to Alabama.

WGH.1.6-Analyzing technological advancements to determine their effect on human and physical environments.

WGH.2-Explain the interaction between humans and their physical environment.

WGH.2.1-Describing modifications to the environment for daily living.

WGH.2.2-Identifying the size, distribution, and density of Earth's population.

WGH.2.3-Describing the effect of natural events on human land use.

WGH.2.4-Tracing human migration to and within the United States.

WGH.2.7-Contrasting positive and negative effects of public policies concerning the physical environment.

WGH.3-Illustrate patterns of land use and population distribution.

WGH.3.1-Evaluating the impact of urban expansion in developing and developed countries.

WGH.3.4-Describing factors that influence preferences about where to live and work.

WGH.3.5-Explaining reasons for human migration to and from certain regions or areas.

WGH.4.1-Tracing global and regional effects of political and economic alliances such as NATO, OPEC, and NAFTA.

WGP.1-Identify major landform features on Earth using latitude and longitude and a variety of geographic tools.

WGP.2-Describe Earth's climates and biomes.

WGP.2.2-Using the Koeppen-Geiger classification system to locate and describe world climate regions.

WGP.5.1-Discussing the debate over global climate change.

WGP.6.2-Identifying plans to safeguard people and property in the event of major natural disasters such as earthquakes, hurricanes, floods, and tornadoes.

WGP.6.3-Explaining various perceptions people and communities have regarding natural hazards and how they react to these hazards.

**Unit Essential Questions**

Why is the United States a global leader?

Who are terrorists and what are their methods and goals?

What role does Alabama play in North America's geography?

**Unit Essential Vocabulary**

1. Physical Geography of Canada
2. Physical Geography of U.S.
3. Human Geography of Canada and U.S.
4. Subregions of Canada and the U.S.
5. Terrorism
6. Urban sprawl
7. Jihad
8. Birmingham
9. Montgomery

	10. Gulf of Mexico 11. Alabama 12. Mobile 13. Lewis and Clark
<b>Resources</b>	Text I-PAD/ Electronic Devices APPS Internet Video Maps Coloring Pencils Paper Projector
<b>Assessment(s)</b>	Formative and Summative
<b>Assessment Data:</b>	Available on Information Now



# Jasper City Schools Curriculum Map

Walker High School

## WORLD GEOGRAPHY

<b>Course Name:</b> World Geography	
<b>Unit Name:</b> Unit 3: Latin America	
<b>Time Frame:</b>	Week 3
<b>Unit Standards</b>	<p>ACOS</p> <p>WGH.2.2-Identifying the size, distribution, and density of Earth's population.</p> <p>WGH.2.5-Comparing positive and negative effects of physical systems on human systems.</p> <p>WGH.2.6-Discussing positive and negative effects of humans on the physical environment.</p> <p>WGH.2.7-Contrasting positive and negative effects of public policies concerning the physical environment.</p> <p>WGP.1-Identify major landform features on Earth using latitude and longitude and a variety of geographic tools.</p> <p>WGP.1.1-Understanding the concept of plate tectonics in relation to the shape of the world.</p> <p>WGP.1.3-Locating major mountains, plateaus, plains, and bodies of water.</p> <p>WGP.2.2-Using the Koeppen-Geiger classification system to locate and describe world climate regions.</p> <p>WGP.4.1-Describing how extreme events in different world regions affect human settlement.</p> <p>WGP.4.2-Mapping natural disasters to illustrate alteration of landscapes.</p> <p>WGP.5.1-Discussing the debate over global climate change.</p> <p>WGP.6-Describe long-term management and policies aimed at protecting Earth's resources.</p> <p>WGP.6.2-Identifying plans to safeguard people and property in the event of major natural disasters such as earthquakes, hurricanes, floods, and tornadoes.</p> <p>WGP.6.3-Explaining various perceptions people and communities have regarding natural hazards and how they react to these hazards.</p>
<b>Unit Essential Questions</b>	<p>How has Latin America's physical geography affected its population density?</p> <p>What role does Latin America play in the scope of world geography?</p>
<b>Unit Essential Vocabulary</b>	<ol style="list-style-type: none"> <li>1. Physical Geography of Latin America</li> <li>2. political geography of Latin America</li> <li>3. rain forest</li> <li>4. disasters</li> <li>5. volcanoes</li> <li>6. earthquakes</li> <li>7. Human environment interaction</li> </ol>
<b>Resources</b>	<p>Text</p> <p>I-PAD/ Electronic Devices</p> <p>APPS</p> <p>Internet</p> <p>Video</p> <p>Maps</p> <p>Coloring Pencils</p> <p>Paper</p> <p>Projector</p>
<b>Assessment(s)</b>	Formative and Summative
<b>Assessment Data:</b>	Available on Information Now



# Jasper City Schools Curriculum Map

## WORLD GEOGRAPHY

**Course Name:** World Geography

**Unit Name:** Unit 4: Africa

**Time Frame:** Week 4

**Unit Standards**

ACOS

WGH.1-Explain the diversity of human characteristics in major geographic realms and regions of the world.

WGH.1.1-Describing cultural characteristics related to language, architecture, religion, music, art, food, clothing, traditions.

WGH.1.2-Identifying human impacts on the cultural landscape.

WGH.2.1-Describing modifications to the environment for daily living.

WGH.2.2-Identifying the size, distribution, and density of Earth's population.

WGH.2.3-Describing the effect of natural events on human land use.

WGH.2.5-Comparing positive and negative effects of physical systems on human systems.

WGH.2.6-Discussing positive and negative effects of humans on the physical environment.

WGH.2.7-Contrasting positive and negative effects of public policies concerning the physical environment.

WGH.3.4-Describing factors that influence preferences about where to live and work.

WGH.4.2-Describing the distribution of world resources and their likely markets.

WGP.1-Identify major landform features on Earth using latitude and longitude and a variety of geographic tools.

WGP.1.3-Locating major mountains, plateaus, plains, and bodies of water.

WGP.2-Describe Earth's climates and biomes.

WGP.2.2-Using the Koeppen-Geiger classification system to locate and describe world climate regions.

WGP.2.4-Differentiating between world biomes by climate, vegetation, and fauna.

WGP.3-Identify components of Earth's physical systems.

WGP.5.1-Discussing the debate over global climate change.

**Unit Essential Questions**

How has Africa's physical geography affected its population density?

How has European colonialism in Africa influenced its human geography?

What role has Egypt and South America played in Africa's geography?

**Unit Essential Vocabulary**

1. Famine
2. Sub-regions of Africa
3. Feast
4. Human and Physical geography of Africa
5. Colonialism
6. Egypt
7. South Africa

**Resources**

Text

I-PAD/ Electronic Devices

APPS

Internet

Video

Maps

Coloring Pencils

Paper

Projector

**Assessment(s)**

Formative and Summative

**Assessment Data:**

Available on Information Now

# Jasper City Schools Curriculum Map

## WORLD GEOGRAPHY

**Course Name:** World Geography

**Unit Name:** Unit 5: Europe and Northern Asia

**Time Frame:** Week 5

### Unit Standards

ACOS

WGH.1-Explain the diversity of human characteristics in major geographic realms and regions of the world.  
WGH.1.1-Describing cultural characteristics related to language, architecture, religion, music, art, food, clothing, and traditions.

WGH.1.2-Identifying human impacts on the cultural landscape.

WGH.1.6-Analyzing technological advancements to determine their effect on human and physical environments.

WGH.2-Explain the interaction between humans and their physical environment.

WGH.2.7-Contrasting positive and negative effects of public policies concerning the physical environment.

WGH.3.5-Explaining reasons for human migration to and from certain regions or areas.

WGH.4-Describe global economic interdependence.

WGH.4.1-Tracing global and regional effects of political and economic alliances such as NATO, OPEC, and NAFTA.

WGH.4.2-Describing the distribution of world resources and their likely markets.

WGP.1-Identify major landform features on Earth using latitude and longitude and a variety of geographic tools.

WGP.1.2-Describing location and physical shape of the world's continents, oceans, and seas.

WGP.1.3-Locating major mountains, plateaus, plains, and bodies of water.

WGP.2-Describe Earth's climates and biomes.

WGP.2.2-Using the Koeppen-Geiger classification system to locate and describe world climate regions.

WGP.2.4-Differentiating between world biomes by climate, vegetation, and fauna.

WGP.4.1-Describing how extreme events in different world regions affect human settlement.

### Unit Essential Questions

How has Europe's physical geography affected its population density?

How has European colonialism and conquest influenced world geography?

What is Europe's role in world geography today?

### Unit Essential Vocabulary

1. Physical Geography of Europe
2. Human Geography of Europe
3. European Union
4. Eastern and Western Europe
5. Mediterranean Europe
6. Bubonic plague
7. The Balkans
8. The Greeks
9. Alexander the Great
10. The Roman Empire
11. The Holy Roman Empire
12. Julius Caesar
13. The British Empire
14. France
15. Germany
16. Adolf Hitler
17. Russia
18. Peter the Great
19. Ivan the Terrible
20. Joseph Stalin
21. Union of Soviet Socialist Republics

<b>Resources</b>	Text I-PAD/ Electronic Devices APPS Internet Video Maps Coloring Pencils Paper Projector
<b>Assessment(s)</b>	Formative and Summative
<b>Assessment Data:</b>	Available on Information Now



# Jasper City Schools Curriculum Map

## WORLD GEOGRAPHY

**Course Name:** World Geography

**Unit Name:** Unit 6: South and Southwest Asia

**Time Frame:** Week 6

**Unit Standards**

ACOS

WGH.1-Explain the diversity of human characteristics in major geographic realms and regions of the world.

WGH.1.1-Describing cultural characteristics related to language, architecture, religion, music, art, food, clothing, and traditions.

WGH.1.2-Identifying human impacts on the cultural landscape.

WGH.2-Explain the interaction between humans and their physical environment.

WGH.2.1-Describing modifications to the environment for daily living.

WGH.2.2-Identifying the size, distribution, and density of Earth's population.

WGH.2.3-Describing the effect of natural events on human land use.

WGH.2.6-Discussing positive and negative effects of humans on the physical environment.

WGH.2.7-Contrasting positive and negative effects of public policies concerning the physical environment.

WGH.3.1-Evaluating the impact of urban expansion in developing and developed countries.

WGH.3.2-Developing maps, charts, and graphs illustrating the world's changing boundaries and spatial relationships.

WGH.3.5-Explaining reasons for human migration to and from certain regions or areas.

WGH.4-Describe global economic interdependence.

WGH.4.2-Describing the distribution of world resources and their likely markets.

WGP.1.2-Describing location and physical shape of the world's continents, oceans, and seas.

WGP.1.3-Locating major mountains, plateaus, plains, and bodies of water.

WGP.2-Describe Earth's climates and biomes.

WGP.2.1-Describing how temperature, precipitation, and topography work together to determine world climates.

WGP.2.2-Using the Koeppen-Geiger classification system to locate and describe world climate regions.

WGP.3-Identify components of Earth's physical systems.

WGP.4-Identify world patterns of extreme physical events.

WGP.5.1-Discussing the debate over global climate change.

WGP.6.1-Describing the effect of water shortages on human populations .

**Unit Essential Questions**

How has South and Southwest Asia's physical geography affected its population density?

How has religion in South and Southwest Asia influenced world geography?

What role does Southwest Asia play in terrorism?

**Unit Essential Vocabulary**

1. Middle East
2. Oil
3. Religion
4. Religious Architecture
5. Territory Dispute
6. Earthquake in Turkey
7. Human and Physical geography of Southwest Asia
8. Judaism
9. Christianity
10. Islam
11. Hinduism
12. Palestine
13. Israel
14. India
15. Iran
16. Iraq

<b>Resources</b>	Text I-PAD/ Electronic Devices APPS Internet Video Maps Coloring Pencils Paper Projector
<b>Assessment(s)</b>	Formative and Summative
<b>Assessment Data:</b>	Available on Information Now

# Jasper City Schools Curriculum Map

## WORLD GEOGRAPHY

**Course Name:** World Geography

**Unit Name:** Unit 7: East Asia

**Time Frame:** Week 7

**Unit Standards**  
ACOS  
WGH.1-Explain the diversity of human characteristics in major geographic realms and regions of the world.  
WGH.1.1-Describing cultural characteristics related to language, architecture, religion, music, art, food, clothing, and traditions.  
WGH.1.2-Identifying human impacts on the cultural landscape.  
WGH.1.6-Analyzing technological advancements to determine their effect on human and physical environments.

WGH.2-Explain the interaction between humans and their physical environment.  
WGH.2.1-Describing modifications to the environment for daily living.  
WGH.2.2-Identifying the size, distribution, and density of Earth's population.  
WGH.2.3-Describing the effect of natural events on human land use.  
WGH.4-Describe global economic interdependence.  
WGP.1-Identify major landform features on Earth using latitude and longitude and a variety of geographic tools.  
WGP.1.2-Describing location and physical shape of the world's continents, oceans, and seas.  
WGP.1.3-Locating major mountains, plateaus, plains, and bodies of water.  
WGP.2.2-Using the Koeppen-Geiger classification system to locate and describe world climate regions.

**Unit Essential Questions**  
How has East Asia's physical geography affected its population density?  
How has religion influenced East Asia?  
What impact has China, Japan, and Mongolia made on world geography?

**Unit Essential Vocabulary**

1. Physical geography of East Asia
2. Human geography of East Asia
3. The Ring of Fire
4. Masks
5. Dam building
6. Japan
7. Samurai
8. Bushido Code
9. Greater Southeast Asian Co-Prosperity Sphere
10. China
11. Great Wall of China
12. Gun Powder
13. Confucius
14. Sun Tzu
15. Buddhism
16. Mongolia
17. Ghangis Khan

**Resources**  
Text  
I-PAD/ Electronic Devices  
APPS  
Internet  
Video  
Maps  
Coloring Pencils  
Paper  
Projector



Assessment(s)	Formative and Summative
Assessment Data:	Available on Information Now

# Jasper City Schools Curriculum Map

## WORLD GEOGRAPHY

**Course Name:** World Geography

**Unit Name:** Unit 8: Southeast Asia, Oceania and Antarctica

**Time Frame:** Weeks 8 and 9

**Unit Standards**

ACOS

WGH.1-Explain the diversity of human characteristics in major geographic realms and regions of the world.  
WGH.1.1-Describing cultural characteristics related to language, architecture, religion, music, art, food, clothing, and traditions.

WGH.1.2-Identifying human impacts on the cultural landscape.

WGH.2.1-Describing modifications to the environment for daily living.

WGP.1-Identify major landform features on Earth using latitude and longitude and a variety of geographic tools.

WGP.1.2-Describing location and physical shape of the world's continents, oceans, and seas.

WGP.1.3-Locating major mountains, plateaus, plains, and bodies of water.

WGP.2.2-Using the Koeppen-Geiger classification system to locate and describe world climate regions.

WGP.2.4-Differentiating between world biomes by climate, vegetation, and fauna.

WGP.4-Identify world patterns of extreme physical events.

**Unit Essential Questions**

What role has physical geography had on Oceania and Antarctica's population density?

How has the human interaction between the United States and Vietnam impacted World Geography today?

What role does Antarctica play in the scientific community?

**Unit Essential Vocabulary**

1. Human and physical geography of SE Asia, Oceania, and Antarctica
2. Krakatoa
3. Environmental change
4. Aboriginal Claims
5. Australia
6. South Pacific
7. Vietnam

**Resources**

Text  
I-PAD/ Electronic Devices  
APPS  
Internet  
Video  
Maps  
Coloring Pencils  
Paper  
Projector

**Assessment(s)**

Formative and Summative  
Review and Final Exam

**Assessment Data:**

Available on Information Now